

# INTERACTIVE WORKSHOPS AND EXPERT COACHING SHOW TEACHERS HOW TO...



## INTEGRATE TECHNOLOGY INTO INSTRUCTION

Computers, podcasts, and text messaging rule the world for today's child. **MAT21** teachers learn how to capture this natural curiosity by using technology as an integral part of daily work. CHILD tools include software correlations, Internet web activities, and connections with other technologies and personal learning tools widely available on the market.

## EMPOWER STUDENTS TO TAKE RESPONSIBILITY

In some standard classrooms the teacher is working very hard, but the students are hardly working. **MAT21** reverses this, using various techniques to ensure that students take responsibility for their own learning. CHILD tools include the *Passports*, *Station Patrol Packs*, and various motivational certificates and stamps.



## DIFFERENTIATE INSTRUCTION THROUGH SMALL GROUP LEARNING STATIONS

**MAT21** teachers learn to differentiate practice activities; not only by skill level, but also by learning style. CHILD tools include kits with learning games and hands-on activities, technology tie-ins, and pre-printed *Task Cards* that include a challenge level. **MAT21** teachers who reach the Transformational phase also have a repertoire of cross-grade materials to challenge students across multiple skill levels.

## INCREASE TIME-ON-TASK

Students who are engaged are students who are learning. **MAT21** teachers learn to create vibrant and exciting classrooms with differentiated learning activities that go beyond skill and drill. Project CHILD tools include student *Passports*, *Daily Station Assignment Boards*, and classroom *Procedures Posters*.

## USE AUTHENTIC ASSESSMENTS TO MONITOR STATION WORK

**MAT21** teachers learn to assess station work to assure that standards are being met. The CHILD *Station Assessment Guide* includes rubrics and templates. The CHILD *Planning Guides* offer a *Composite Assessment System* to monitor student progress and effort, as well as to measure academic skills and concepts.



## GROW PROFESSIONALLY THROUGH TEAMWORK, COLLABORATION, AND SPECIALIZATION

Teachers who progress to the **MAT21** Transitional and Transformational phases also learn to work collaboratively as part of a learning community. Through specialization they can teach to their strengths, plan together as subject experts, as well as plan vertically with their cross-grade cluster team. No more isolation and waiting for help to come. The CHILD materials include templates for collaborative planning, meeting agendas, and forms for peer observations in one another's classrooms.



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The Institute for School Innovation is a private, 501-c-3 non-profit organization founded in 1995 whose mission is to enhance classroom instruction through technology and active learning. Its vision is to create and sustain a commanding network of innovative CHILD educators whose students will achieve academic success and cultivate lifelong personal growth. ISI engages in research and development, along with teacher training, to enable today's schools to better meet the needs of 21st century students. ISI receives funding from grants and contracts, as well as fees for services. ISI is governed by a volunteer board of directors consisting of educators and community leaders. **Dr. Sarah M. (Sally) Butzin** is the founder and serves as the Executive Director. Dr. Butzin is the developer the CHILD instructional system, and author of *Joyful Classrooms in an Age of Accountability: The Project CHILD Recipe for Success*.

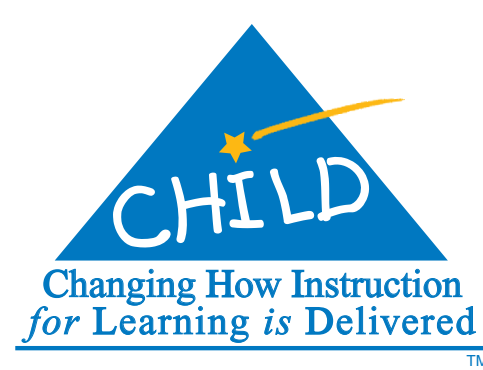


# INVEST IN YOUR STAFF... NO TEACHER LEFT BEHIND

Whether a newcomer, or a classroom veteran, today's teachers need a different paradigm to reach the ever more challenging children in our public schools. We can help!

**MAT21** (Mastering the Art of Teaching in the 21st Century) organizes teaching's best practices into a replicable system that works!

- ?** Is your school ready for tomorrow's challenges?
- ?** Are you having trouble meeting AYP targets and raising test scores?
- ?** Have you tried scripted programs and expensive computer-based systems with limited success?
- ?** Are your teachers stressed out and burning out?
- ?** Are your students spaced out and tuning out?



Then you may be ready for a new paradigm to rediscover the joy of teaching and learning. You may be ready for Project CHILD® (Changing How Instruction for Learning is Delivered), a research-based instructional delivery system for the elementary school offered through the Institute for School Innovation.

Mastering the Art of Teaching in the 21st Century (**MAT21**) is a complete staff development program that not only provides the techniques to improve instruction, but also the tools to make it happen. **MAT21** teachers learn to use the research-based CHILD materials that have helped innovative teachers around the country create highly engaging classrooms where students are learning more, and are too involved to get into trouble.



## MAT21 IMPLEMENTATION OPTIONS

### ★ TRADITIONAL SELF CONTAINED

Teachers will choose one of the core subjects (reading, writing, mathematics) as a first step to creating a transformational classroom. They will implement the CHILD system for that one subject within their self-contained classroom.

Training: 2-day implementation workshop + 2 days on-site coaching

### ★★ TRANSITIONAL GRADE LEVEL TEAMS

Teachers will form grade level teams of two or three members, depending upon which of the core subjects they wish to cover. They will implement the CHILD system for their chosen subject specialty using student rotations between the team's classrooms.

Training: 3-day implementation workshop + 1-day follow-up workshop + 2 days on-site coaching

### ★★★ TRANSFORMATIONAL CROSS GRADE TRIANGULATED CLUSTERS

Teachers will implement the full CHILD triangulated model with cross grade cluster teams (K-2 and 3-5) for reading, writing, and mathematics. This model is especially appropriate for charter schools, magnet schools, and schools in restructuring who have the flexibility to be creative and innovative. This transformational model has been carefully evaluated and researched with outstanding results for a wide range of students, including those with special needs – from gifted to low performing.

Training: 3-day implementation workshop + 1-day follow-up workshop + 3 days on-site coaching

## IMPLEMENTATION PLAN & QUALITY CONTROL

Your school will enter into a three-year partnership with the **Institute for School Innovation** to design, plan and implement your customized **MAT21** program. ISI staff and certified consultants will train, coach, and mentor your teachers. ISI consultants have personal experience as CHILD educators, and most are currently teaching the CHILD model. They “walk the walk” as well as “talk the talk.”

**MAT21** educators also have access to a vast array of teaching resources free on the ISI website, as well as reduced registration for the annual CHILD Conference and regional events. ISI also offers leadership training and fidelity checks to assure quality implementation and faithful implementation of the CHILD 20 Essential Components. The CHILD *Leadership Guide* provides templates and rubrics for self-monitoring, as well as ideas to encourage parent and community involvement.



“We go to workshops all the time that tell us what we should be doing in the classroom. With **MAT21** I have finally learned how to do it.”

—Loujean Nelson, Chicago, IL

“Project **CHILD** has rejuvenated my teaching career. I was ready to take early retirement, but now I'm excited to go to school each day.”

—Kathy Norman, Henderson, KY

“**MAT21** provides all the tools I need to be a more effective teacher. As a certified consultant, I look forward to helping other teachers experience the joy I feel in my classroom.”

—Sean O'Brien, Vero Beach, FL

# MAT21

## Mastering the Art of Teaching in the 21st Century

### A Comprehensive K-5 Professional Development Program from the Institute for School Innovation

ISI