



CHILD® Professional Learning Sequence
(included with comprehensive fee)

Year One: Implementation Training

Initial Training consists of a three-day workshop during the summer. All teachers, administrators, and coaches attend the implementation workshop. The training takes place at the school or at a district location. Certified consultants, along with ISI staff, use a structured training guide and video modules to deliver this interactive training.

Leadership Academy consists of a two-day workshop for school-based administrators - both veterans and new adopters. All newly adopting principals, assistant principals, and coaches participate. This workshop is held during the summer at a location in central Florida.

Paraprofessional and Substitute Teacher Training (optional) is a half-day or full day formal workshop held at the school or district site by the school coach. This is attended by all the paraprofessionals and potential substitutes for CHILD classrooms in the event of the teacher's absence. Paraprofessionals may also attend the formal CHILD implementation workshop, especially the first two days.

Parent Awareness is an evening orientation session held at the school or district site by the school principal and CHILD teachers. There is information specifically to inform parents about their roles and responsibilities with Project CHILD. Parents may also attend the first morning's implementation training session to get an overview of the CHILD model.

Follow-Up Seminar is a one day (or two half-day) training workshop provided at the school or district site by the assigned consultant(s). This seminar is held before the beginning of the second semester. All teachers and coaches attend this workshop that involves assessment, advanced training, and curriculum planning.

CHILD Professional Learning Sequence (con't)

Year One: Follow-Up Support

On-Site Coaching and Mentoring involves three days of on-site visits provided by the assigned consultant(s). Consultants provide hands-on classroom monitoring, coaching, modeling, and support. Each teacher receives a classroom-visit and implementation check-up using the CHILD Effective Practices monitoring form. Individual and group support sessions are provided as well.

ISI Technical Support

ISI provides toll-free telephone support, an interactive web site, and newsletters in both regular mail and e-mail formats. The web site includes a special password section for CHILD teachers that includes subject area resources, new station activities, Teacher Tips and Task Cards every month.

Regional Support Days are held one to two times per year at a regional site. These are typically held in the fall and/or spring and hosted by ISI staff or by consultants at a CHILD school site. Teachers, coaches, and paraprofessionals attend these after school or Saturday sessions for technology training, make-and-take-activities, and basic support functions. Although optional, a majority of teachers typically attend these sessions due to their popularity.

CHILD Annual Conference is a two-day event typically held in central Florida that offers bus tours to CHILD exemplary sites, make & take sessions, insightful speakers, topical breakout sessions, and interest group sharing for CHILD teachers and leaders. This conference is subsidized by ISI to keep registration fees low; plus CHILD schools receive a discounted registration rate.

Contact Winky Jenkins-Rice, Director of Educational Programs for more information
wrice@ifsi.org