

CHILD

Changing How Instruction
for Learning is Delivered

Institute for School Innovation

THE LEADING EDGE

News For and About CHILD Educators

CHILD Teachers Stand Out Professionally

Amy Evans, Sherry Miller and Monica Poza are CHILD® teachers who stand out as professionals. They have created business cards for their primary cluster at Panther Run Elementary in West Palm Beach, FL with all their e-mail addresses and contact information. They make these available for parents and visitors who come to their classrooms. Participants from the CHILD Annual Conference Bus Tour were very impressed when they visited Panther Run last May.

Cindi Rigsbee from

Teacher Leaders Network suggests that "Teachers should market themselves as professionals. Each parent who has a child sitting in a classroom should know the credentials that got that teacher there - college degrees, honors and awards, types of experiences. I believe teachers should have a pamphlet ready to hand to classroom visitors that includes all of your career highlights."

So express your pride as a CHILD teacher. You stand out "above and beyond" in the field of teaching.

Welcome to the first 2008-2009 edition of THE LEADING EDGE, news for and about CHILD educators. You are indeed on the leading edge of education for the 21st century. You are beacons for change by creating joyful classrooms with high standards and strong results.

I encourage you to step up this year to higher professional standards. Dress professionally. Create business cards and brochures that highlight your certifications and accomplishments. Post your college diploma and CHILD certificate in a prominent place in your classroom. Step it up proudly to generate respect from students and parents. Let your light shine!

Dr. Sally Butzin,
President and Executive
Director, ISI

Get **FREE** customized
business cards at
www.vistaprint.com

"Workshops in a Box." is another professional development benefit from ISI offered **FREE** for new and renewing CHILD schools. A kit of workshop materials comes complete and ready-to-use. All you do is request it! This year's "Workshops in a Box" include:

- Organize It (Organizing Your CHILD Class)
- Writing Reflections Using Word Walls
- Using Foldables I and II

Contact wrice@ifsi.org for a request form if your school has not received one.



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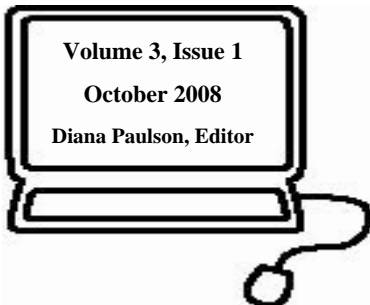
Save these dates:

- **CHILD Consultant Training,**
Ruskin, FL, February 7-8, 2009
- **CHILD Annual Conference,**
Orlando, FL, April 17-18, 2009
- **CHILD Workshops in a Box**
(Available Upon Request)

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Diana Paulson, Editor



CHILD Makes Outstanding Start Across the Country....



Teachers in **New Britain, Connecticut** are proud to be working together as a district with a common model! It has drawn them together as they move forward towards excellence for their students.



Success is often about connections. **Jan Gabhart**, CHILD consultant, **Lyn Channey**, New Britain's CHILD Facilitator and **Andrea Foligno**, Intermediate Math teacher at **Gaffney Elementary**, shown here connecting for a great start at this new CHILD site. Andrea and her clustermate **Laura Skinner** also collaborated to present parents with a "Kids These Days" PowerPoint for Open House, sharing their early successes and enthusiastic student response to CHILD.



CHILD Essential Component #5: Students work at six diverse learning stations on a daily basis.

Students in **Alison Rawlinson's** Primary Reading classroom at **Chamberlain Elementary**, are already working well together because of frequent and consistent reminders of procedures. The Ten Day Orientation starts both teachers and students off in the right direction with CHILD.

Essential Component #11: Teachers conduct a 10-day orientation to train students in classroom management techniques.

WELCOME TO....



Small group instruction at the Teacher Station is most effective when the class understands station procedures, and the teacher has provided engaging activities for the other stations that keep students involved. Intermediate Math teacher, **Brett Mrakovich**, **Imagine School at Broward (FL)**, makes sure to locate himself where he can view the entire class while working with a small group at Teacher Station.

Bowling Green (KY), Broward (FL), Imagine West Region Charter Schools (FL), Okaloosa (FL), New Britain (CT), Violet Avenue (NY)

MAT21

Teachers everywhere face the daily task of reaching the ever more challenging children in our public schools. As a CHILD teacher, you are equipped with teaching's best practices that engage diverse groups of students in an instructional model that is research-based, but more importantly, that works! Why not share this knowledge with others?

Consider becoming an ambassador for change in education. Recruit your colleagues to become involved in **MAT21 (Mastering the Art of Teaching in the 21st Century)**. Invite your teaching peers to visit your classroom and experience the joy of teaching once again. MAT21, a new comprehensive K-5 Professional Development Program from ISI, is a format that everyone can embrace. Teachers can start in a traditional self-contained classroom, in grade level teams, or in cross-grade triangulated clusters. The choice is theirs. ISI will help them move forward to join you "on the leading edge" of education, where teaching is fun again and students are too involved to get into trouble. For more information, contact sbutzin@ifsi.org.



Essential Component #16: Students work as partners and in cooperative groups.

The Best Ideas Are the Ones We Share...

Great things are happening in CHILD classrooms.



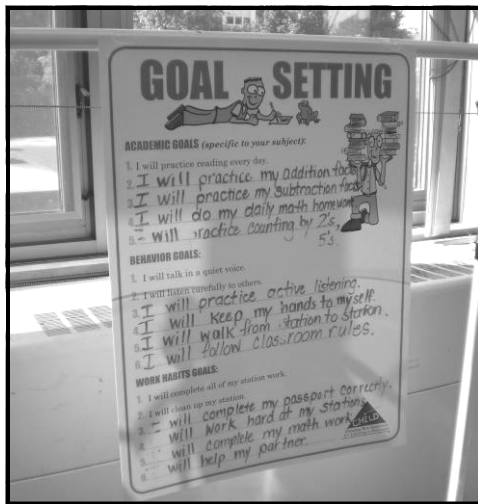
Idea



Use clipboards with checklists to monitor student progress at stations and record assessment data, as well as to share behavior comments between classrooms as students move from teacher to teacher. Find these forms online at www.ifsj.org.

CHILD Essential Component #6: Station activities are clearly defined, aligned with standards, appropriate to students' abilities and needs, and provide feedback.

Primary teachers at **Imagine School at Evening Rose in Tallahassee, FL**, add student pictures to desktops so young learners can easily find their seat.



Hang your CHILD posters at students' eye level and use as a daily reference. Include students' input when developing the unit goals for each new Passport.

Essential Component #12: Students set and assess unit goals.



Ideas

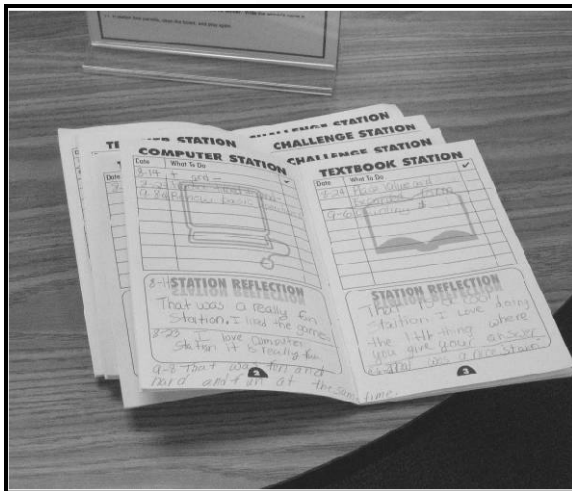


Student-friendly Word Walls are essential in all subject areas. **Jessica Arguez**, Intermediate Reading teacher at **Imagine School at Broward, Coral Springs, FL**, differentiates for the various readers in her room. She also includes a hands-on activity at the bottom of each board to make the Word Wall interactive for her students.

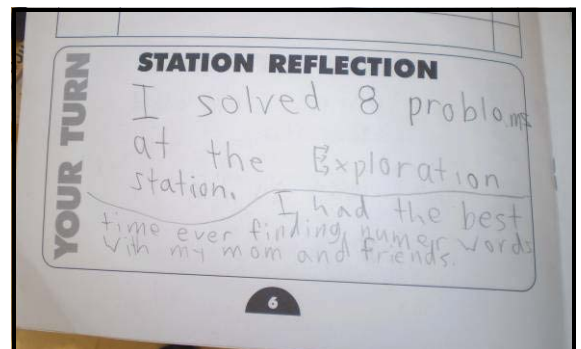
CHILD Essential Component #8: The classroom ambiance is supportive, equitable and risk-free.

Don't waste time passing out Passports! Here are two time-saving ideas to consider: 1) bundle in "home-seat" groups with large rubber bands as students enter and leave the classroom.

2) Number in ABC order and lay out for students to find themselves.



Wanted: Excellent Passport samples at all levels and in all subject areas. Use the new CHILD posters to model how to write meaningful reflections. Responses should include what they did and what they learned. Send a copy of your best Passport entry each month to ISI (address on back). Best entries win a prize!



Brooke Davidson, Primary Math teacher at **Imagine Broward** already has students writing reflections through daily practice.

CHILD Essential Component #13: Students use Passports on a daily basis.

...PASSPORT CONTEST...

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Dear CHILD® Educators,

Welcome to an exciting year with Project CHILD! The Essential Components of CHILD should remain close at hand as you plan activities to keep your students engaged and active in learning. Enjoy the opportunity that CHILD offers you to: 1) work productively in small groups at Teacher Station while the rest of the class is engaged in meaningful activities, 2) specialize in a subject area that you enjoy teaching and excel at, and 3) work smarter with cluster, grade level and subject area support. ISI is just an email or phone call away with ideas and encouragement as well! It's our pleasure to spread your success stories from CHILD.

Have the best year ever!

Diana Paulson, Senior Program Specialist, ISI



Redefining Classroom
Instruction Through
Technology and
Active Learning

CHILD District Contacts

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Check it out online !!!!

Check out the following on the ISI website:

- **Monthly Training Table** (tips and techniques to help your classroom run smoothly)
- **ENewsletters** (highlights from across the CHILD family)
- **Calendar:** Upcoming Events and Important Information
- **Press Releases and Research** (Send us news and we'll post for you.)
- **Teacher Tools:** Online resources including Task Cards, organizational forms, and more
- **Resources for Parents** and how they can be involved in your CHILD classroom

Visit us often and enjoy the wealth of resources that will help you achieve success in your CHILD classroom.



Essential Component #14:
Students have frequent and equitable access to computers.



Grant Wrangler

<http://www.grantwrangler.com/index.html>
The place to find funding fast for K-12 schools.

Carl's Corner

<http://www.carlscorner.us.com/>
A wealth of game ideas, calendar activities, songs, word study and theme activities, and intervention ideas for reading and writing.

Reading A to Z

<http://www.readinga-z.com/index.php>
Online Guided Reading program for the entire year. Subscription required.

Kids Numbers

<http://www.kidsnumbers.com/>
This site takes you week by week through learning math facts through Algebra and Geometry skills.

IXL Math

<http://www.ixl.com/>
Activities at all levels for students. Aligned to state standards. Subscription required.

ISI assumes no liability for the content of these sites. Be sure to preview carefully before allowing students to use.