



Technical Paper for Project CHILD Schools (Science/Social Studies - - Mathematics - - Writing) Rotations

Adjusting the CHILD model to accommodate 90-minutes of uninterrupted reading

Schools with numerous CHILD clusters may have difficulty scheduling multiple blocks of 90-minute rotations to comply with mandates for 90-minutes of uninterrupted reading instruction. A regrettable, but acceptable alternative is to pull reading out of Project CHILD. This means that each cluster teacher will have to provide the reading instruction for his/her home base class. If possible, each class should use the *CHILD First Steps-Reading*TM materials in order to continue providing hands-on differentiated instruction and technology integration.

This accommodation should only be done as a last resort. You will be giving up the three-year continuity of reading instruction from an expert teacher. Since the CHILD research is based upon having one cluster teacher as the reading expert with cross-grade experience, you may see a decrease in achievement over time compared to implementation of the full CHILD model. Reading scores for schools that choose this option will not be included in the ongoing CHILD research database.

Replacing the CHILD reading rotation with science & social studies

The following sample schedule shows how to create a science/social studies block to replace the CHILD reading blocks. The positive side of this change is that science will become a focus and offer opportunities for more rigorous science instruction. The downside is that the teacher designated to cover science/social studies will need to devise an instructional system without the resources that CHILD provides. While there is a CHILD Science Guide to suggest coordinated topics and station activities, CHILD does not offer a Social Studies Guide yet.

We suggest that you adopt complimentary programs that are aligned with a discovery learning philosophy that encourages hands-on, active learning. For example, *Galaxy Classroom* (www.galaxy.org) or *AIMS* (www.aims.org) for Science; and *Different Ways of Knowing* (www.dwoknet.galef.org) for Social Studies.



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CHILD Daily Learning Blocks – 360 minutes (6 hour day)

Sample Student Schedule

Time	Block	Activities
10 min.	Home Room	Attendance, lunch count, announcements, pledge, etc.
90 min.	Reading	All cluster teachers provide core reading instruction for their home base class.
60 min.	Rotation 1	Writing
30 min.	Cafeteria	Lunch
60 min.	Rotation 2	Mathematics
60 min.	Rotation 3	Science – 3 days Social Studies – 2 days
40 min.	Specials	Physical Education, Music, Art, etc.
10 min.	Home Room	Announcements, bus dismissal, etc.
360 min.	TOTAL	

Sample Teacher Schedule

Time	Block	Activities
10 min.	Home Room	Attendance, lunch count, announcements, pledge, etc.
90 min.	Reading	Core reading instruction – home base class
60 min.	Rotation 1	Writing – Grade 3
30 min.	Cafeteria	Lunch
60 min.	Rotation 2	Writing – Grade 4
60 min.	Rotation 3	Writing – Grade 5
40 min.	Specials	Planning
10 min.	Home Room	Announcements, bus dismissal, etc.
360 min.	TOTAL	