

How does it work?

CHILD FIRST STEPS – READING is an introduction to the Project CHILD instructional delivery system. It is designed to be implemented in K-5 classrooms during the 90-minute reading block. **CHILD FIRST STEPS – READING** provides an effective method, along with well-designed materials, to meet the needs of every student in your classroom. Teachers will learn to use the proven research-based CHILD materials and techniques to:

- ★ increase time-on-task,
- ★ manage small group independent learning,
- ★ integrate technology into the reading program,
- ★ engage students in hands-on station activities,
- ★ provide leveled activities for remediation and enrichment,
- ★ differentiate instruction to meet individual needs at the Teacher Station.

When teachers are ready to transition to the full CHILD model that employs teamwork, subject specialization (reading, writing, and mathematics), along with continuous progress multi-year instruction, there will be substantial discounts for the full CHILD cluster fee.

What does a CHILD FIRST STEPS – READING classroom look like?

A CHILD classroom has six stations to accommodate multiple ways of learning a particular skill or concept.

There is a:

- ★ **Computer Station** for technology-based learning,
- ★ **Textbook Station** for written work,
- ★ **Challenge Station** for activities in a game-like format,

- ★ **Reading & Listening Station** for independent reading,
- ★ **Word Study Station** for hands-on activities, and
- ★ **Teacher Station** for small group leveled reading instruction.

What materials are included?

The CHILD system provides extensive materials for teachers. These include:

- ★ **Teacher’s Manual,**
- ★ **Lesson Planning Guide,**
- ★ **Station Activities Guide with Task Cards,**
- ★ **Assessment Guide,**
- ★ **Literature Guide,**
- ★ **Hands-on Activities Kit with Task Cards,**
- ★ **Daily Station Assignment Board,**
- ★ **Station Signs, and**
- ★ **Task Card Holders.**



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The materials also include **Passports** to help students become organized and focused on their work. The Passport is a self-management tool used to guide students’ work at the learning stations. Students also use the Passport to set and assess goals, record learning skills and objectives, and to write reflections on their own learning. The Passport facilitates parent communication, helping parents understand the academic significance of the station activities.

Is software included with the CHILD FIRST STEPS – READING materials?

No, you will use your own software. The **CHILD Planning Guides** include software correlations for hundreds of titles from major publishers in both stand-alone and web-based formats. The Institute updates the software correlations biennially. Our web site at www.ifsio.org lists all the software titles included.

How many computers are needed to implement CHILD FIRST STEPS – READING?

You will need at least 3 computers for the Computer Station.

What kind of training is provided?

The Institute for School Innovation provides extensive training and on-site coaching. There is a two-day implementation workshop where teachers learn the basic techniques of the **CHILD FIRST STEPS – READING** instructional model. This is followed up by three on-site coaching visits throughout the school year.

What kind of results can you expect?

Since 1988, the Project CHILD instructional model has demonstrated success for students in hundreds of elementary schools throughout the United States. CHILD students consistently have higher test scores, fewer discipline problems, and highly satisfied teachers and parents. The U.S. Department of Education, the SERVE regional center, and the Georgia Department of Education Innovation Program are among the groups that have validated project CHILD as an effective program.

How can you get started?

Contact the Institute for School Innovation to order materials and schedule training at your site. You can also log on to our web site at www.ifsi.org for additional information and fee schedules.

The Institute for School Innovation
is a private non-profit organization.

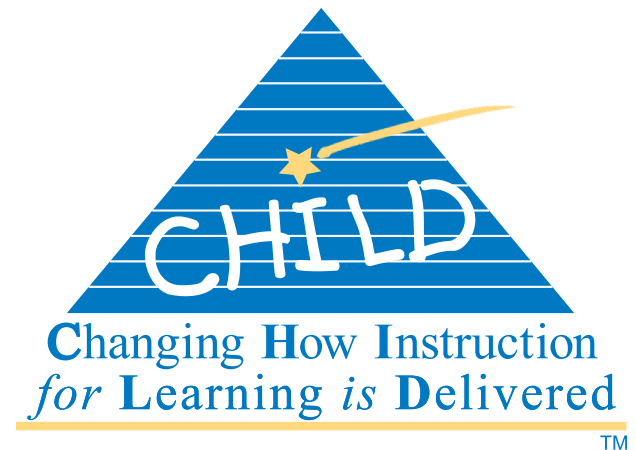
Our mission is to enhance classroom instruction
through technology and active learning.



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**“This has really helped
my teachers successfully
implement the required
components of the
90 minute reading block,
using our district’s
core comprehensive
reading program.”**

**René Clayton, Principal,
Pleasant Hill Elementary School,
Kissimmee, FL**



FIRST STEPS – READING

Grades K-5

- ...differentiate instruction to meet individual learning styles.*
- ...engage students in small group learning stations.*
- ...integrate technology into your reading program.*

