

# FLORIDA DEPARTMENT OF EDUCATION



John L. Winn  
Commissioner of Education



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## MEMORANDUM

**TO:** School District Superintendents  
Certification Contacts

**FROM:** Jim Warford

**DATE:** September 16, 2004

**SUBJECT: Update on Highly Qualified Teacher Requirements of No Child Left Behind**

This technical assistance memorandum and accompanying charts and matrices are being sent to further clarify Florida's plan for teachers to meet the highly qualified requirements of the No Child Left Behind (NCLB) Act, to provide additional options for teachers to become highly qualified, and to explain flexibility provisions. Included in these documents are the guidelines for acceptance of a High, Objective, Uniform State Standard of Evaluation (HOUSSE) for certain experienced teachers.

U.S. Department of Education (USDE) Secretary, Rod Paige, announced in Spring 2004, new NCLB flexibility provisions to be extended to teachers who face challenges in being assigned to teach multiple subjects. Likewise, the latest revised Title II Guidance Document from the USDE has been reviewed and additional flexibility options relating to highly qualified (HQ) teacher requirements for specific subjects or circumstances have been determined to be appropriate for Florida teachers. There have also been several recent decisions relating to Florida teachers of reading disseminated via various memoranda from the Just Read, Florida! Office and Chancellor Warford. Web site addresses for access to these memoranda are included.

Please see the attached pages for more detailed information on these various topics and situations related to the highly qualified requirements of NCLB.

JIM WARFORD  
K-12 CHANCELLOR

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If you have questions relating to this memorandum, you may contact Beverly Gregory, Lezlie Cline, or Michael Lisle as shown below.

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JW/bg

Attachments

cc: No Child Left Behind  
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