

**ABSTRACT**  
**Project CHILD 3.0**

**Bringing Joyful Learning to High Poverty Schools!**

The Institute for School Innovation has formed a partnership with leaders in education and business to expand a highly successful innovative instructional system called Project CHILD (Changing How Instruction for Learning is Delivered). The expected outcome is to impact at least 10,500 students currently served in underperforming schools with low-expectations and conventional classroom instruction. Project CHILD empowers students to become actively engaged in rigorous learning experiences from kindergarten through fifth grade. Project CHILD changes the lives of students and teachers.

The i3 project goals are: 1) to increase academic achievement in reading, writing, and mathematics by engaging and challenging high-need elementary students and their teachers, and 2) to create a cost-effective school turnaround model that can be articulated, validated, and widely replicated in persistently low-performing schools.

During Year 1, the objective is to develop updated CHILD 3.0 materials, upgrade classrooms with state-of-the art instructional technology, and develop customized data feedback systems. During Years 2-4, we will implement and evaluate CHILD 3.0 in eight diverse regional demonstration schools impacting 3,500 students in grades K-5. During Year 5, we will begin a regional awareness and dissemination process to get commitments from at least 16 low performing schools to adopt the CHILD 3.0 model in order to reach the ultimate goal of impacting 10,500 students. Throughout the life of the grant, we will provide intensive professional learning and will develop a Project CHILD Virtual Community (PCVC) for online professional learning and collaboration, connecting all CHILD schools with the grant-supported demonstration schools. The CHILD 3.0 model will also create safe and inviting school climates at the demonstration schools through intensive leadership development and by introducing a relationship-based community discipline model.

Special features of Project CHILD 3.0 include increased emphasis on technology applications, project-based learning, positive school climate, leadership development, teacher collaboration, full inclusion of English language learners and students with special needs, and continuous data feedback to guide instruction. All instruction will be framed around 21<sup>st</sup> century skills and high standards.

**Official LEA partners and designated demonstration schools:** Bowling Green (KY) Public Schools (Dishman-McGinnis Elementary); Evansville Vanderburgh (IN) School Corporation (Cedar Hall Elementary); Henderson County (KY) Schools (South Heights Elementary); Imagine Charter School at Marietta (GA); Indian River County (FL) Public Schools (Highlands Elementary); New Britain (CT) Public Schools (Chamberlain Primary); Okaloosa County (FL) Public Schools (Bob Sikes Elementary); Western Academy Charter School (FL). **Educational consulting partners:** Anthropolpogi Educational Research & Development; Evaluation Systems Design, Inc.; International Alliance for Invitational Education; Loving Guidance, Inc. **Business partners:** Dell; ePals Inc.; Lakeshore Learning; Leapfrog; Mariner Education Group; Logical Choice Technologies (Promethean); Pearson Digital.

Together this dynamic partnership will provide a validated instructional model filled with innovation, technology, and collaboration with a focus on high student engagement. The school of tomorrow is here today!